

Children's House Day Nursery

Park Lodge, Tilehurst Lane, Binfield, Bracknell, Berkshire, RG42 5JL



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| Inspection date | 16 November 2016 |
| Previous inspection date | 20 May 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders place a strong focus on supporting and developing their staff. For example, staff benefit from supervision meetings. They receive feedback on their performance and identify ways in which they can improve.
- Robust recruitment procedures and on-going checks are in place to make sure that staff are suitable to work with children.
- Children benefit from a stimulating environment with good quality resources. This enables them to be independent in their play and learning.
- The nursery has effective settling-in arrangements. Parents and staff develop positive relationships; as a result, children feel secure.
- Children are making good progress in their development from the time they start at nursery. They are well prepared for their next stage in learning.
- Children are developing good communication skills. Staff spend time encouraging conversation and asking questions to make them think. Staff help younger children develop their language skills as they talk to them while they play.

It is not yet outstanding because:

- Leaders are not yet making the most of all monitoring arrangements to improve teaching to an outstanding level and to make sure that all groups of children make good or better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of monitoring arrangements to improve teaching to an outstanding level and make sure all groups of children make good or better progress.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector conducted a joint observation with the nursery manager.
- The inspector spoke with staff and children throughout the inspection.
- The inspector evaluated how well the staff understand and implement the policies and procedures, especially those relating to safeguarding children.
- The inspector held a meeting with the nursery manager and a director.
- The inspector sampled a range of documentation, including staff suitability checks, records of children's learning, accident and injury records, and staff files
- The inspector took into account the views of parents.

Inspector

Teresa Newman

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recent safeguarding training means that staff are aware of the procedures to follow if they have concerns about a child's welfare. They also understand how to identify any children who may be at risk of harm from extreme behaviours and views. Leaders accurately identify most areas for improvement within the nursery. As a result, they have successfully reorganised the pre-school room to improve the quality of teaching and learning for children. Leaders have regular conversations with the staff to identify any children who may not be making as much progress as they could. This means they can quickly identify additional ways of helping children achieve their full potential. However, further development is needed to ensure that leaders have an accurate picture of to make sure all groups of children are making good or better progress.

Quality of teaching, learning and assessment is good

Good quality teaching means that children are happy and enthusiastic to engage in new experiences. They respond well to the staff who provide them with opportunities to become independent and curious learners. Younger children enjoy using their senses to discover new textures; they delight in exploring how soft brushes feel on their skin and explore their reflection in mirrors. Older children use their imagination outside; they build a car to take them on a trip. Staff support their learning by discussing the shape of the car and asking how many wheels they think it will need. Staff work with other professionals, such as speech and language therapists, when children need extra support. Staff know the children well and understand how to provide activities which support the children's interests. As a result, children are progressing well.

Personal development, behaviour and welfare are good

There is a strong focus on promoting children's self-esteem and developing their social skills. Staff help children learn to value differences and treat each other with respect. For example, older children understand how to share resources and talk about being kind to each other. Babies show that they are emotionally secure and their attachments with staff are strong. They babble and smile as staff sing familiar songs. Children learn about how to keep themselves healthy. They independently find tissues to blow their nose and wash their hands. Children gain a good understanding of how to stay safe. Younger children are learning how to carefully walk down the stairs to the garden. Staff have clear expectations of children's behaviour, which is consistent throughout the nursery. As a result, children behave very well. Parents are happy with the quality of the nursery. They find the staff approachable and supportive of their children's needs.

Outcomes for children are good

Younger children show a great interest in books. They carefully turn pages and retell familiar stories to their friends. Children enjoy developing their physical skills in the outside area. Older children use their imaginations as they ride trikes and become pretend bus drivers. They demonstrate their emerging understanding of money as they discuss how much a bus ticket will cost.

Setting details

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| Unique reference number | EY441763 |
| Local authority | Bracknell Forest |
| Inspection number | 1074911 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 148 |
| Number of children on roll | 119 |
| Name of registered person | All About Children Limited |
| Registered person unique reference number | RP908106 |
| Date of previous inspection | 20 May 2014 |
| Telephone number | 01344 301277 |

Children's House Day Nursery re-registered under new ownership in 2012. It is one of twelve nurseries owned by All About Children Ltd. The nursery is situated in a large house with extensive grounds in Binfield, Berkshire. It operates from six large rooms situated over two floors. The after school club uses the third floor. There are several fully enclosed garden areas for the children to use, including a nature trail. The nursery is easily accessible and supports children with special educational needs and/or disabilities and children learning to speak English as an additional language. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. There are currently 119 children in the early years age range on roll and the nursery receives funding to provide free early education for children aged two, three and four years old. Children can attend for a variety of sessions. The nursery is open five days a week from 7.30am to 6pm all year, except for one week at Christmas. It also provides a breakfast and after school club. The breakfast club is open from 7.30am to 8.45am and the after school club opens from 3.15pm to 6pm. The nursery employs 29 staff who work with the children. There is one member of staff qualified at level six, 16 at level three; four members of staff are qualified at level two in childcare and education and four are currently completing a qualification at level three. The nursery receives support from the local authority.

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